4th Grade News

Week of October 4-8, 2021



A Peek at the Week

Math: Students will take the math NWEA Monday. Tuesday we will take the End of Mod Assessment for Module 2. This will be on converting metric units of measure. We will then review area and perimeter as we begin Module 3.

CKLA Skills: We will continue our unit on the Middle Ages. Grammar is a focus in this unit-the parts of speech and working with prefixes and suffixes. We will also practice for a 10 word spelling quiz. The quiz will be on Friday.

Homework:

A packet will be sent home on Mondays and will be expected for return on Fridays. Please sign logs.

Monday = Reading Log Response; Zearn 30 minutes
Tuesday = Reading Log Response; Mod 1 Lesson 1
Wednesday = Reading Log Response; Zearn 30 minutes
Thursday = Reading Log Response; Study for Spelling

Quiz on Friday; GR3 Lesson 13

Important Updates

Please remember that students are expected to complete and return assignments for Reading and Math that are posted on Canvas when students are absent from school.

Picture Day is FRIDAY! Look for more information in upcoming post on dojo.

At 10:30 each day we have a short working snack. Students may bring a **nut free**, packaged snack. No sweets, please!

Important Dates

Oct. 4 and 5-NWEA testing

Oct. 8-School Pictures

Oct 8-15 Book Fair

Oct. 13-Math Benchmark test

Oct. 21-Cogat Grade 4

Oct. 25 and 26-Teacher Workdays

Parent Tips!

- Help your child study for spelling quizzes. Practice with writing words and sentences.
 A Practice sheet will also be sent home.
- Have your child hunt for words that have prefixes and suffixes. Keep a record of these words and have your child explain what the words mean. A record of the words can be brought to school for **EXTRA DOJO POINTS!!:)**
- **Math tip:** Have your child trace the rectangles from the homework in Lessons 13 onto a separate piece of paper and cut them out. Then your child can physically manipulate them to form the images on the homework page. The physical manipulation of shapes often helps students better understand the joining or separating of the areas..